

# DEPARTMENT OF ECOLOGY & EVOLUTIONARY BIOLOGY

## Spring 2017 Seminar Series



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“Hidden inequities in active learning classrooms: How groups of students are differentially impacted by active learning”

In response to calls for implementing active learning in college-level STEM courses, classrooms across the country are being transformed from instructor centered to student centered. In these active-learning classrooms, the dynamics among students become increasingly important for understanding student experiences. We have explored the experiences of students in active learning classrooms and have found differences in their experiences based on their social identities. In this talk, I will discuss recent work examining the experiences of women and LGBTQIA students in active learning classrooms, including small group discussions. This work will hopefully help instructors to consider structuring their in-class activities in ways that promote equity.

**Friday, March 31; Room 307, SERF; 3:30 - 4:30PM. Pre-talk reception: 3:00 PM in Dabney 568**